Teaching Diplomatics with New Technologies

a Possible Path

Antonella Ambrosio - Maura Striano

Università degli Studi di Napoli
Federico II
Diplomatics course

Master in Library and Archival Science and Methodology of the Research

at Federico II University in Naples

academic year 2010-2011

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Summary

1. A Learning Environment for Diplomatics employing new technologies

2. Monasterium.net
   (www.monasterium.net): EditMOM tool

3. Rete@ccessibile project
   (http://www.firbreteaccessibile.it): the moodle platform
1. A Learning Environment for Diplomats employing new technologies
We are into an undergoing testing phase

Context:
Italian diplomatists are slow to adopt new technologies to learning
Compared with Educational Sciences

The new information and communication technologies have been inspiring for some years a new way of thinking about methodologies and tools in teaching. Such a new way of thinking sets creativity and renewal free in the learning path.

(Patrizia Ghislandi 2007)
2. Monasterium.net and EditMOM tool

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What is it

Monasterium.net?

A huge digital resource to the European medieval documentation

➢ More than 250,000 online charters
➢ 80 Digital Archives

WWW.MONASTERIUM.NET
11 European Countries

Austria, Italy, Switzerland, Germany, Czech Republic, Slovakia, Hungary, Slovenia, Croatia, Serbia, Spain

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First Matter

• Students could have a very simple vision about the external and internal features of the medieval charters

Monasterium.NET offers a huge mass of free analyzable and downloadable charters photos, within which to carry out ad hoc researches and study courses
Analyzing charters: pictures

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Second Matter

• Students could think Diplomatics as a difficult, out-of-date, too technical subject

• EditMOM tool allows an easy collaborative activity with flexible times and places, interesting to young people
Describing Charters: Editing Data

2. Monasterium.net and EditMOM tool

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"Markup" with EditMOM Tool is easy and intuitive

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Flexibility of time and modes in working
3. Rete@ccessibile
Objectives:

• create an inclusive learning context as a meeting ‘place’ where people with different abilities are able to exchange knowledge and learning so that both people and the environments are made more competent.

• invest on the educational potentialities of web technology, meant both as environment for intercommunication and cooperation as well as a resource for sharing knowledge and experience among people from different places who experiment different living conditions.

• use not only the mere technological side of web technology but involves aspects connected with the person living context connecting informal, non formal and formal learning experiences (all that in a pedagogical key).
Web environment 2.0 useful to eliminate spatial, temporal and personal constraints and hindrance, so that:

• Both spaces and group and individual ways of experience can be widened and re-articulated;

• Imagination, emotional sphere and creative construction receive a real recognition;

• The value of the individual in his/her wholeness is fully recognized.
Conclusion

The Diplomatics Learning Environment

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Antonella Ambrosio, Maura Striano
Naples, 2011/10/01
Thank you for the attention you paid!

Antonella Ambrosio

antonella.ambrosio@unina.it
info@monasterium-italia.net

Maura Striano

maura.striano@unina.it
http://www.firbreteaccessibile.it